

Year A	Science Assessment document- Year One and Two				
	Key Stage One Key Skills-				
	<ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observe closely, using simple equipment • Perform simple tests • Use their observations and ideas to suggest answers to questions 				
	Animals including humans (animals)	Seasonal Change	Materials	Plants	Living things and their habitats (Habitats)
<p>Identify and name a range of common animals: fish, amphibians, reptiles, mammals, birds</p> <p>Identify and name common animals that are carnivores, herbivores and omnivores.</p> <p>Compare the structure of a variety of common animals: fish, amphibians, reptiles, birds, mammals (and pets).</p> <p>Identify, name, draw and label the basic parts of the human body.</p> <p>Say which part of the body is associated with each of the senses: sight, sound, touch, hearing, smell.</p>	<p>Name the four seasons and what changes occur: trees leaves</p> <p>Explain how the weather changes through the seasons</p>	<p>Know the difference between an object's name and what it is made from.</p> <p>Identify and name everyday materials: wood, plastic, glass, metal, water, rock</p> <p>Describe the physical properties of materials: hard/soft, stretchy/stiff, shiny/dull, rough/smooth</p>	<p>Name and identify a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a flowering plant and tree: flowers, blossom, fruit, trunk, branches</p>	<p>Group animals into herbivore, carnivore and omnivore.</p> <p>Describe and group things as living, dead or never been alive.</p> <p>Know what a habitat is and that it is different to a home.</p> <p>Identify and name a variety of animals and plants in their habitats.</p>	
Working towards expected					
Working at expected					

Year B	Science Assessment document- Year one and Two					
	Key Stage One Key Skills-					
	<ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observe closely, using simple equipment • Perform simple tests • Identify and classify • Use their observations and ideas to suggest answers to questions 					
	Animals including humans (bodies and health)	Seasonal Change	Materials	Plants	Animals including humans	Living things and their habitats (food chains)
<p>Describe the basic needs of animals for survival: water, food, air</p> <p>Describe the basic needs of humans for survival: water, food, air Know that exercise, eating healthily and hygiene are important for humans and say why.</p>	<p>Know how day length changes through the seasons.</p>	<p>Identify and compare everyday materials: wood, metal, plastic, glass, brick, rock, paper, cardboard.</p> <p>Know uses for different materials.</p> <p>Know some materials can change shape: squashing, bending, twisting</p>	<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Know that animals have offspring that grow into adults.</p> <p>Humans have babies that grow into adults: baby, toddler, child, teenager, adult.</p> <p>Describe how animals obtain their food from plants and animals.</p> <p>Create a simple food chain</p>	<p>Group animals according to their structure: vertebrate, invertebrate</p> <p>Know that most living things are suited to their habitats: they provide food and shelter.</p> <p>Name some microhabitats and animals and plants that live there.</p> <p>Describe how animals obtain their food from plants and animals and create simple food chains</p>	
Working towards expected						
Working at expected						